KENTUCKY DEPARTMENT OF EDUCATION
SUPERINTENDENTS ADVISORY COUNCIL
SUMMARY
JUNE 8, 2020

ATTENDANCE:

Casey Allen, Houston Barber, Robin Cochran, Kay Dixon, Alvin Garrison, Thom Cochran, Scott Hawkins, Mark Kopp, Mike Lafavers, Chelsey Tingle, Matt Robbins, David Rust, Greg Schultz, Tres Settle, Henry Webb

MEMBERS ABSENT:

Scott Howard, Marty Pollio

SUMMARY:

Agenda Item: School Health Update

Presenter: Angela McDonald, Education School Nurse Consultant

Summary of Discussion:

New guidelines from the Department for Public Health are still in the approval process and those will be shared later.

Superintendents should be utilizing their school nurses as the health professionals in their buildings/district to help form their COVID-19 plan for the upcoming school year. School nurses have been using a flu plan as the basis to determine ideas and processes to deal with COVID-19. The focus is on social distancing and protecting students from exposure if other students are showing symptoms. School nurses are encouraged to determine the best ways to protect all students – especially those most at-risk. If it is appropriate for the more fragile students to work from home, school nurses are encouraged to come up with ideas to ensure those students' health needs are met.

Superintendents and school nurses are encouraged to work closely with local health departments to come up with COVID-19 procedures.

Agenda Item: Re-entry Guidance: Teaching and Learning Stage 1

Presenter: Krista Hall & Misty Higgins

Summary of Discussion:

To date, the Office of Teaching and Learning has hosted a three-part webcast series on academic re-entry guidance. This information should be used to inform curricular decisions for the 2020-2021 school year regardless of the setting (online, in-person, etc.).

The re-entry processes are intended for teachers to work together in grade-level teams or course content teams. A thorough and step by step process was offered. Teachers should begin to look at the content actually taught during the 2019-2020 school year prior to extended remote learning and during extended remote learning and analyze it against *Kentucky Academic Standards* document to determine what is necessary to teach next year to meet grade-level expectations. From there, teachers should determine where gaps in learning may have occurred due to remote learning and share that information with those grade-level teachers that follow. This process will allow schools and grade-level teams to establish a revised curriculum for the 2020-2021 school year.

Agenda Item: Needs Sensing Survey

Presenter: Hannah Poquette

Summary of Discussion:

The Needs Sensing Survey is intended to systematically learn of the needs occurring across the state due to the COVID-19 crisis and to align the work of KDE with those needs, as well as engage partners. KDE anticipates surveying four groups: superintendents, principals, teachers, and parents and families.

Survey topics will range from policy development to assessments and social/emotional learning and supports.

Feedback:

David Rust (Campbell County) suggested emailing and utilizing social media to get the survey out to as many stakeholders as possible and expressed interest in seeing those results for his district.

Agenda Item: Feedback from Superintendent Webcast

Presenter: Robin Kinney

Summary of Discussion:

The KDE has been focusing on instruction, funding and attendance in preparation for the 2020-2021 school year, as well as how attendance may impact funding for the next school year as a result of COVID-19. Models for instruction for the upcoming school year could include in-person, remote learning or a blended learning model. Districts are encouraged to consider quality instructional models, as well as those that are flexible.

KDE has heard from several district finance officers and personnel regarding their concerns related to an attendance model for the 2020-2021 school year. Thus far feedback has indicated that attendance models should be temporary, explainable, flexible, predictable, verifiable and ultimately, do not incentivize or discourage decisions for in-person or remote instruction. Funding models could be based on attendance (i.e. 1/2 day and whole day, performance based, non-traditional attendance), transportation or growth.

Feedback:

Superintendents expressed concerns about the reopening of schools given the COVID-19 pandemic, as well as how attendance will be taken if districts decide to incorporate blended learning (virtual and in-person) and the impact on funding for the subsequent year.